

I believe learning is a lifelong process driven by curiosity. Theatre invites students to explore new perspectives and challenges them to develop deeper ways of thinking, feeling, and expressing. I aim to build trust in the classroom so students feel free to share ideas and ask questions, learning to take creative risks and make bold choices. In this environment, students can form personal connections to theatre while building productive, collaborative skills. As an educator, my role is to guide my students through this active, empathetic, and reflective work by modeling curiosity and encouraging their individual creative strengths. I hope to help students grow into compassionate, confident learners as well as inspired performers.